



Mannar Thirumalai Naicker College(Autonomous)

Founded by the Tamilnadu Naidu Mahajana Sangam A Linguistic Minority Co-Educational Institution
Affiliated to Madurai Kamaraj University Re-Accredited with 'A' Grade by NAAC
Pasumalai, Madurai - 04

Long Term

2023 - 2028

Perspective Plan





MANNAR THIRUMALAI NAICKER COLLEGE

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GENERAL PROFILE OF THE COLLEGE

Name and address of the College	:	Mannar Thirumalai Naicker Vilachery Main Road, Pasumalai, Madurai- 625004.
Year of Establishment	:	1974
Website	:	www.mannarcollege.ac.in
Institutional Status	:	Autonomous & Government Aided
Award and Recognition	:	Accredited with B+ by NAAC in 2006, Reaccredited with A in (CGPA: 3.04) 2013 and Reaccredited with A in (CGPA: 3.04) 2018
No of Programmes offered		
UG	:	19
PG	:	08
Research Centre	:	PhD Programme in Commerce PhD Programme in English PhD Programme in Maths PhD Programme in Tamil PhD Programme in Physics



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ABOUT THE COLLEGE

Mannar Thirumalai Naicker College has found a distinct spot in the educational map of South Tamilnadu. It is a unique Alma Mater to a galaxy of eminent men and women shining in various realms of life in India and abroad. This educational temple was founded due to the untiring efforts of the Tamilnadu Naidu Mahajana Sangam.

The renowned educational organization 'Mannar Thirumalai Naicker College', Madurai has created a niche on the educational map of South India. It is a unique alma mater and has shaped a galaxy of eminent men and women shining in various realms of life in India and abroad. This educational epitome was established by the untiring efforts of the philanthropic organization, 'Tamilnadu Naidu Mahajana Sangam', "under the patronage of like-minded patrons" in 1974 for the welfare, benefit and development of the educationally and economically backward Telugu speaking Naidu minority community.

The college has been christened with the name of 'Mannar Thirumalai Naicker', the most notable king of this region of the ancient past who has left a rich legacy and heritage to the city of Madurai, whose dictum was "To rule is to serve". Undoubtedly, this dictum is carried forward by the college over the span of forty-five years nurturing the young minds to educate and



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live strong in the macrocosm taking with them the efficacy of the college 'Mannar Thirumalai Naicker'.

The former Chief Minister of Tamil Nadu, Dr.KalaingarM.Karunanidhi inaugurated the college on 18th August, 1974 and the foundation for the college building was laid by Cavalier Mr.G.K.Devarajulu Naidu. The College which had initially operated at 'Shri Rama Villas Mandapam' in Shenoy Nagar, Madurai, with 153 students and was shifted to its own sprawling premises in Pasumalai on 4thSeptember 1979.It is befitting to bring to concern at this juncture that the Central Government allotted 24.52 acres of land adjoining National Highway for the expansion of this college. Fortunately, the State Government allotted 7.31 acres of land for the development of the college. However, the credit of initiating the allotment of land from the central and state governments goes to late Mr.K.Rajaram Naidu, Former Minister and the Speaker of the Assembly of Tamil Nadu.

With all the initiations, it became a bountiful privilege that the college has been included in the list of colleges which have been affiliated permanently under section 2(f) and 12 (B) of the UGC Act, 1956 vie appendix. Following the decorum, our college was upgraded to the status of imparting graduate program to the students from the academic year 1979-80 that it became the pioneering institution to open the doors of higher education to the women students in the city providing opportunities to



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pursue higher education along with their male counterparts in the early eighties. Foremost, our college has been rendering significant service to the society by fulfilling the aspirations of thousands of first generation learners which made the institution witness an exponential growth in the last four decades.

Remarkably, the resolute efforts taken by the present management of our college, nearly 3 lakhs sq. feet of buildings were built in a very short span of time for the academic and administrative benefit of the officials and of the students. It is a phenomenal milestone in the growth of our college. The members of the management along with the teaching and non- teaching staff are wholeheartedly committed to the task of making the institution, one of the most sought after colleges in the city of Madurai. Nevertheless, the perseverance of the management, the hard work of the members of the teaching staff and non-teaching with the cooperation of the students has paid rich dividends for a grand futurity and propensity.

The college instituted self-financing courses in the year 1998-1999. At present, the college offers 22 Under Graduate programs, 8 Post Graduate programs, 3 M.Phil and 5 Ph.D programs on varied disciplines of interest to the students. The college has four research departments which widen the research ambience of the scholars and the faculties of Commerce, English, Mathematics and Tamil. It is worthy to make a mark here that University



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Grants Commission has recently sanctioned Rs.5 crores with the approval for the institution to launch 2 B.Voc, 6 Diploma programs which are specially offered within the campus by the Community College, a unit of social dimension of our college.

More so, the institution has built a good understanding with University Grants Commission, philanthropists from the community and the Members of Parliament and Assembly and benefits crores of funds to strengthen the infrastructure of the campus. The paramount structure is our library building that covers an area of 51, 662 sq. feet, which houses the library in the ground floor with departments, classrooms and conference halls in the rest of the three floors. This huge palace like a structure has been constructed owing to the sacrificial initiatives and commitment of the present management. Our library has a computerized central system with a barcoding facility which houses about 57797 books and 46 Journals 15 Magazines. The salient feature of our library is the vast reading hall which can accommodate about 150 students at a time. Picturesque stone benches have been erected under the cool and shadowy trees in front of the library building for the academic advantage of the students. Arrangements have been made to provide safe drinking water with RO facility at vantage points of the campus.



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Further, the administrative block which abodes a magnificent office of the Controller of Examinations, Dean's office, Valuation Halls in the ground floor along with classrooms in the first, Second and third floors have been constructed in an expanse of 74753 sq.feet. This block is the crowning glory of the institution and stands as an eloquent testimony to the devotion of the management. There are hundred well-furnished class rooms with very good ventilation and a huge auditorium equipped with spectacular seating arrangements to accommodate more than 2000 delegates ingrained with efficient lighting system and acoustics. However, the institution can also boast of a playground encompassing a sprawling area of 7.48 acres having the facilities of 400mts standard track, multipurpose cricket ground, cricket nets, football field, kabaddi, kho-kho, volley ball and badminton courts.

No institution can be a holistic wholeness without an eatery, a place where students gather to freshen and satiate their appetite. It's for this reason a hygienic canteen functions within the campus providing nutritive food at nominal charges to the happiness of the students of the college. Being in the digital world, it is noteworthy to bring to focus the presence of well-structured modern conference halls, smart classrooms, digital language lab, fitness centre, health centre, net café in the campus provisioning comfort zone of academic performances for students. Apart from all the modernization, the campus has well-built structured buildings with modern amenities encompassing a women's hostel, a student amenity centre along



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with exclusive office rooms for Controller of Examinations, Deans of Arts, Science, Research, Internal Quality Assurance Cell (IQAC) along with 6 Computer labs comprising 570 systems, 5 Laptops, 6 Servers, 77 Projectors and 37 WiFi points with 100mbps of Wi-Fi and lane-lines being the infrastructure facilities which make our institution a 'state of art' of the region.

As like any other colleges of the area, our college owns a bus for the help of the rural students of the adjacent areas of the college. Besides, transport facility has been arranged exclusively for women students and TNSTC plies a few buses for them from the campus to key destinations.

The 'Ipso Facto' of the college is that on a gaining tempo in the years of its growth, it was reaccredited and was bestowed with the most coveted 'A' Grade by NAAC in cycle 3 in 2018. In fact, University Grants Commission has granted Autonomy in 2015-16 and it paves the way for having not only the academic freedom but also the flexibility in functioning at all levels. At present, 4,204 students are pursuing higher education, are being served by 206 Teaching Staff and 86 Administrative Staff, working with commitment and devotion to scale the institution on par excellence with the best institutions of the state.



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VISION

- To mould the learners into accomplished individuals by providing them with a stimulus for social change through character, confidence and competence.

MISSION

- Enlightening the learners on the ethical and environmental issues.
- Extending holistic training to shape the learners into committed and competent citizens.
- Equipping them with soft skills for facing the competitive world.
- Enriching their employability through career oriented courses.
- Ensuring accessibility and opportunity to make education affordable to the underprivileged.

OBJECTIVES

- To inculcate strong core values among the learners
- To provide the learners with viable opportunities for bright future
- To optimise utilization of infrastructural resources and the academic ambience
- To engage the learners through periodical activities on self-confidence, communicative skills and personality development
- To impart ethical values such as honesty, morality, and accountability



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SWOC ANALYSIS

SWOC

Institutional Strength:

- Ideal location of the campus
- Eco –Friendly ambience
- Committed and visionary Management
- Well-equipped infrastructure and resources
- Accredited with 'A' Grade in the second cycle.
- Introduction of Autonomy
- Exclusive Autonomy block
- Structuring of new syllabus
- Law abiding students
- Potential for research projects and availability of infrastructure.
- Three Research Centers in the campus
- A sense of accountability among the faculty members.
- Job oriented certificate courses.
- Regular coaching classes for competitive examinations.
- Counselling and support services to the students
- Involvement of alumni in department activities
- MoU's with institutions and organizations.
- Significant growth in enrolment of students.



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Institutional Weakness:

- Industry – Academic Cluster or curriculum designing.
- Research culture.
- Establishing a reposition of recourses.
- Learner – fronted classrooms.
- Instrumentation Centre.
- E- Learning resources to be made more effective.
- Post graduate departments.
- Enrollment of students from other states and countries
- Communication skills of the students.
- Limited sources of funding.
- Placements
- Lack of mechanism to track the progression of alumni
- Tapping the potentials of the Alumni.
- Indoor game facilities.
- Income generating consultancy opportunity.
- International linkages and collaborations
- Limited scholarship facilities.



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Institutional Opportunity:

- Continuous support by the philanthropists from the Management to uplift the institution.
- Further Grant from UGC to improve the infrastructure and the academic stature.
- Continuous opportunity to serve and uplift the rural students.
- Communicative skill and personality development enhancement.
- Software and hardware training.
- Online feedback from the stakeholders.
- Consultancy services and extension activities.
- Intake of other state and country students.
- Conduct of outreach programmes.
- Creating incubation centre for business and social entrepreneurship.
- Scope for more curricular related innovations.
- Tie up with more professional institutions and industries.
- Faculty and curriculum diversity initiatives.
- Ample entrepreneurial opportunities.
- Strengthening alumni through social media.
- ICT enabled teaching learning ambience.
- Integrated courses in future.
- Upgrading academic standards of the students hailing from Tamil medium background and rural pockets.



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Institutional Challenge:

- Revival of license / lease from defence establishment for land allotted to college.
- Networking with other reputed institutions in academic and research activities
- College with potential for excellence.
- To cater to the increasing strength of rural students.
- Typical traditional courses.
- Upgrading curriculum to incorporate emerging trends in all disciplines
- Qualification approval and research guideship for self-financing staff from Madurai Kamaraj University
- Student dropout is to be got rid of.
- Creation of common instrumentation facility
- Topping more trends from national/ international funding Agencies.
- International linkages and collaboration.



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PERSPECTIVE PLAN

Criterion I

Curricular Aspects

- Incorporate the nature of the course - Entrepreneurship/Skill Oriented/ Employability in each course.
- Include percentage of changes in the syllabi of each course by comparing it with the previous regulation syllabi.
- Mention the relevance of the course with reference to local/regional/national/global perspectives.
- Justify the changes made in the syllabi by referring the feedback received from stake holders.
- Skill oriented certificate courses can be offered by the departments open to all the students of the Institution.
- New courses can be framed and the existing courses can be reframed to address professional ethics, gender sensitisation, human values, environment and sustainability.
- New courses can be introduced up to the expectation of Employers, to enable the students to pursue higher education and to compete with other institutions offering the same programme.
- Make project mandatory for all the courses.
- Internship/ Field work may be given much importance to give practical exposure to the students.
- Summer Internships may be offered as extra credit courses.
- Introduction of job oriented Under Graduate programmes
- Introduction of exclusive Skill oriented programmes
- Introducing distance education method.



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Criterion II

Teaching, Learning and Evaluation

- Students from the rural background are mostly admitted to enhance their abilities and educational qualities through teaching learning process and upgraded through evaluation.
- Student's admission is carried out as per G.O passed for reserved categories and as an advantage of minority institution the gap between seats sanctioned are fulfilled for all the courses.
- Admission is strictly followed transparently based on the Admission guidelines and it is monitored by the Council Members.
- Every department uses a tutor-ward system to ensure consistent individual attention of a student in their learning perspective.
- The institution practices a student-centered learning approach that combines traditional and innovative teaching methods like Internships, Projects, Field Trips, Group Discussion and soft skills enchantment programmes etc... are adopted in regular teaching methods.
- ICT tools for educational resources are used by the teachers for effective teaching.
- Faculty members create their own E-content for teaching learning process.
- Every student has a Mentor to govern their progress.
- Highly Qualified faculties with Doctorates and NET/SET are appointed.
- Course outcomes are framed to fulfil the Programme outcomes in order to enhance the student's ability to meet the career needs.



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Upcoming:

- Separate Syllabus/Timetable/Sample Questions Level wise clearance should be passed in BOS for slow learners.
- Additional Credits can be appended in the Grades of students on completion of MOOC (SWAYAM/NPTEL/COURSERA ETC...) course to motivate their learning skills.
- Innovative ICT teaching tools like Genially, Drop box, clippings and Trello to be introduced among students to increase their involvement in learning.
- Learning with gamification methods are introduced to enhance the Student –Teacher learning interactivity in learning.
- To develop the student's real time industry exposure mandatory internship with credit based system can be introduced.
- A software system can be developed to update the faculty member's documents.
- A System to be introduced to circulate all the notices regarding the examinations to the maximum out gone students with backlogs.
- Continuous monitor of the attainment of course outcomes and program outcomes to evaluate the students learning skills towards the course.
- Student academic progression can be monitored by them as such their attendance in their Mobile App itself.
- Instead of collecting student's survey at the end of semester it can be implemented every term of continuous assessment as a mandatory process will help to improve the teaching and learning ratio satisfaction.



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Criterion III

Research, MoUs and Extension

- Organizing workshops, seminars and conferences in collaboration with other institutions.
- Developing extension activities to learn beyond academics
- Signing MoUs with various institutions
- Encourage staff to publish papers Scopus/ Web Of Science/ UGC care by providing financial support
- Strengthening club activities
- To form Research Promotion Committee to enhance research pursuits of teachers for doctoral programmes and grants.

Criterion IV

Infrastructure

- To build a well-furnished Auditorium with more than 500 seating capacity
- To develop research Centre for all the departments.
- To build a basketball court.
- To develop an indoor stadium
- To have a bank counter inside the college premises
- To inaugurate an exclusive printing press inside the college



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- To have a student podcast inside the college
 - To develop a music band inside the intuition
 - To promote a own theatre production
 - To have a separate counseling Centre for staff and students
 - To have a crèche to look after the staff children
 - To have a student's waiting room
 - To have a separate lounge for teachers
 - To have a mother's room to help lactating mothers feed their children
 - Construction of a separate block for Alumni Association using Alumni fund.
 - Further development of playground

Criterion V

Students Support and Progression

- Try to avail all government and private (CSR) scholarships to the maximum number of students.
- Create awareness to the students about the various scholarships available
- Management should provide scholarship for differently abled students.
- Develop a mechanism for preparing students to get through the professional courses such as Chartered Accountant, Cost and Management Accountant, Company Secretaries.



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- Develop a mechanism to record and maintain the progression of students to Higher Education and Employment.
 - Develop concrete steps to maximize the students' progression to Higher Education and Employment
 - Conduct more number of skill oriented programmes to equip students for employment
 - Motivate Alumni to engage themselves in college activities and help in getting the students placed in jobs.
 - Conduct more number of programmes to promote among students health and hygiene, physical fitness, yoga etc...
 - Ensure the active functioning of Anti-Ragging Committee, Grievance Redressal Cell, Internal Complaints Committee, and Anti-Drug Club.
 - Increase the numbers of committee members in Anti-Ragging Committee, Grievance Redressal Cell, Internal Complaints Committee, Anti-Drug Club.
 - Start a student council and increase students' participation in various committees.
 - Open Alumni chapters within India and abroad.



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Criterion VI

Governance, Leadership and Management

- Any work is deployed through proper distribution and completed within stipulated time.
- Feedback from the students on the stakeholders is collected and strategic plans are carried out following the feedback.
- Strategic Plans are formed with the help of experts.
- The Perspective plans, strategic plans, etc... All ends with the vision and mission of the college.
- Completed digitalization is executed and implemented in the administrative, finance, admission and examination through MIS.
- The data security is ensured by MIS.
- Network infrastructure is maintained by the MIS.
- Number of deans increased to decentralized the work effectively.
- A highly developed Organogram is designed with pre-determined role of the members.
- Coaching given to staff members to clear SET/NET.
- Several welfare measures for both Teaching and Non-teaching staff.
- The management funds the faculty members to publish papers in various journals and encourages them to be a part of academic associations and societies.
- NPTEL/SWAYAM courses are offered free of cost.



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- Financial Support Provided for teachers who participate in professional, development, orientation courses.
 - Regular internal / External Audit and Enquires are all Solved.
 - All the Audit objectives are properly rectified.
 - Corpus Fund should be generated.
 - Our College IQAC has taken all the measures to participate in ISO, NIRF and AISHE.
 - Programs conducted to develop the professional skills of the Teachers.
 - Strategies to mobilize the fund.
 - Strengthening Alumni Association and setting online portals to collect funds through online
 - Nomination of the Governing Council Members in various academic and administrative activity of the college
 - Tapping funds from the individuals, philanthropists and politicians
 - Creating Infrastructure for the benefits of the stakeholders
 - Appointments of qualified staff both in the regular and self-financing streams
 - Increasing the institutional fund for research project for the staff and students
 - Encouraging the staff to apply for star college status
 - Applying for DST and other funding agencies for research projects



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Criterion VII

Innovations and Best Practices

- Construction of third floor in the Autonomy and Library blocks.
- Upgrading IT infrastructure.
- Establishment of Beauty Parlour and Tailoring unit.
- Revamping the Health Centre.
- Establishment of Kabbadi and Kho-Kho Courts.
- Construction of Cycle Shed
- Tapping renewable energy.
- Construction of Rain Water Harvesting Structures.
- Purchase of a bus, a bike and furniture.
- Installation of CCTV Cameras.
- Creation of Lift Facility, Laying roads and extension of canteen.
- Purchase of new books for the Library & DELNET facility.